



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

September 8, 2020

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Parent Representatives – Council for Instructional Improvement (CII)
- IV. Updates
 - A. Phonics Units of Study
 - B. Lincoln High School Student Travel to France
 - C. Professional Development Opportunities to Prepare for Off Campus Teaching
 - D. Reopening
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



Wisconsin Rapids Board of Education
Educational Services Committee
510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

BACKGROUND

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

September 8, 2020

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. Parent Representatives - Council for Instructional Improvement (CII)

The CII has three parent representatives who serve three year rotating terms. This year, there were six parents who requested applications to serve in the two open parent positions on the CII. Three parents returned the completed surveys.

The administration recommends approval of Rachael Stormoen to serve as the CII parent representative for the 2020-21 and 2021-2022 school years and Melissa Huckabee to serve as the CII parent representative during the 2020-2021, 2021-22, and 2022-23 school years.

IV. Updates

A. Phonics Units of Study

In the spring of 2016, the Educational Services Committee and the Board of Education approved the implementation of The Reading and Writing Units of Study from the Teacher's College at Columbia University for elementary reading and writing instruction. Words Their Way was implemented for foundational skills and word study instruction. Since that time, Teacher's College has published the Phonics Units of Study (PUS) for Kindergarten, 1st, and 2nd grades.

In 2019-2020 Kindergarten and 1st grade teachers were given the option to use Phonics Units of Study. The teachers that chose to use PUS reported positive feedback regarding the teacher materials and student achievement in the area of foundational skills. The Language Arts CII Sub-Committee recommended 2nd grade teachers having the option to continue to use Words Their Way, or use the PUS during the 2020-2021 school year. All 2nd grade teachers elected to use PUS.

B. Lincoln High School Student Travel to France

Justine Horvath, Lincoln High School World Languages teacher, will be present to provide information about a planned student trip to France in June of 2021 through the Xperitus program.

C. Professional Development Opportunities to Prepare for Off Campus Teaching

Ms. Filtz will summarize the professional development opportunities that were available this summer to help teachers prepare for adjusted learning options for the 2020-21 school year. Attachment A summarizes those opportunities.

D. Re-opening

Wisconsin Rapids Public Schools Superintendent Craig Broeren and Ms. Filtz will provide a summary of the school district re-opening including the numbers of students attending off campus and the learning options that were made available to parents. Attachments B and C provide an explanation of off campus options as well as numbers of students enrolled in these options.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Every Student Succeeds Act (ESSA) Update (October)

These Professional Development offerings were provided the summer of 2020-2021 in order to address the virtual instruction needs of our teachers.

	Class Name	# Attending	Dates	Description
	Canvas Mentor/Mentee DEU	26	July - Sept. 2020	Nic Sydorowicz will work with LHS teachers new to the Canvas virtual learning program
	Becoming a Digital Learning Dynamo!	96	July 1 - Aug. 1, 2020	Jamie Jesdadt shows elementary teachers a vast array of digital tools they can use to provide both in person and off campus learning.
	Digital Tools for Middle School Teachers	31	July - Sept. 2020	Kirsten Johnson shows middle level teachers a vast array of digital tools they can use to provide both in person and off campus learning.
	Digital Tools for High School Teachers	37	July - Sept. 2020	Tracy Hauke shows high school level teachers a vast array of digital tools they can use to provide both in person and off campus learning.
	Using the 4 C's for Effective Course Design within Canvas	30	July - Sept. 2020	Brian Daliege instructs teachers on how to use the 4Cs of technology while developing online courses.
	Creating an Online 5th Grade Math Curriculum	2	July 6 - Fall, 2020	Amber Applebee and Scott Sigourney worked with the 5th grade teachers to develop online lessons for the upcoming school year.
	Speech/Language Teletherapy/Off-Campus Learning	8	July - Sept. 2020	Colleen Szama worked with the Speech teachers to work through the use of teletherapy
	Teaching with See Saw - Canvas Creation	TBD	August - September	This class provides instructions to elementary teachers on how to use the premium version of Seesaw that was purchased for all teachers for the 2020-2021 school year.
	Advanced Placement: Best Practices for Digital and Instructional Resources	2	July 1 - August 1, 2020	How to create a class in an online format for Advanced Placement
	Positive Mindset Habits for Teachers	18	July - August	This class addressed the mindset of teachers as they return to the classrooms.

	Class Name	# Attending	Dates	Description
	Reopening Physical Education	13	July - August	The phy ed department worked together to develop units that can be safely taught in person.
	21st Century Teaching and Learning	3	August	Becki Mischnick will show teachers how to use digital tools to aid with teaching and learning
2 offerings	Growing Your Digital Toolbox	28 + 26	August - October	Amber Applebee shows teachers a vast array of digital tools they can use to provide both in person and off campus learning.
	Strengthening Online Instruction for Students with Special Needs (K-12)	20	August	Dani Scott shows special education teachers a vast array of digital tools they can use to provide both in person and off campus learning.
	Seesaw in Action	60	August - October	Amber Applebee guides teachers through the Seesaw communication program
	K-12 Art Department Re-Opening Collaboration and Preparation for 2020-21 School Year	9	July - August	The art department worked together to develop units that can be safely taught in person and discussed how to most safely reopen their art classrooms.
	Rising to the Challenge: Teaching Literacy Virtually and With Magic	2	August 12-13	This virtual institute will help with the teacher's immediate goals of becoming increasingly graceful and adept at virtual instruction. There will be small group instruction with Teacher's College staff developers. The institute aims to support teachers and literacy coaches. Teri Thomas and Nikki Calteaux attended the conference and put together a Canvas course for K-5 elementary teachers to prepare for virtual learning.

These Professional Development offerings were provided the summer of 2020-2021 in order to address the emotional and mental needs of our teachers and students.

Class Name	# Attending	Dates	Description
Supportive Spaces	20	July - Sept.	Teachers explore sensory integration therapy techniques
Lost at School Book Read	14	July - August	Dr. Greene's Collaborative & Proactive Solutions (CPS) approach helps adults focus on the true factors contributing to challenging classroom behaviors, empowering educators to address these factors and create helping relationships with their most at-risk kids.
CD: Noticing and Empathy - Skills at the Heart of CD	31	July - August	The focus is on the very essential skills of Noticing and Empathy as they relate to Conscious Discipline
Understanding Trauma Webinar with Discussion 2020	30	July - August	This webinar disrupts the cycle of trauma by bringing new awareness to our current trauma epidemic and building healthy, healing relationships through self-regulation, connection and resilience interventions that have the power to heal individuals, communities and generations of those who suffer.
Positive Mindset Habits for Teachers	18	July - August	10 Steps to Reduce Stress, Increase Student Engagement and Reignite Your Passion for Teaching
Conscious Discipline - The First 6 Weeks Social-Emotional Learning	5	August - September	Explore best practices for social - emotional learning by cultivating a healthy, connected school family using specific practices and structures of Conscious Discipline.
Smart But Scattered Teens Book Study	2	August	This positive guide provides a science-based program for promoting teens' independence by building their executive skills—the fundamental brain-based abilities needed to get organized, stay focused, and control impulses and emotions.
Trust-Based Relational Intervention in the Trauma Informed Classroom	29	August	Participants will explore Trust-Based Relational Intervention and how to apply these strategies in a trauma-informed classroom. Topics include the impact of trauma at school, meeting physical needs, creating relationships, and rethinking classroom management.

Class Name	# Attending	Dates	Description
Teacher Resilience	25		Participants will explore self-care techniques to include financial literacy, budgeting, meal planning, self-reflection, healthy activity, and service to others. Self-calming and guided relaxation techniques that can be used in the classroom will also be explored.

In addition, 138 elementary teachers are participating in the Introduction to Seesaw. The class will be entirely self-paced through Canvas, where teachers learn how to navigate Seesaw to communicate with families, collaborate with co-teachers, and utilize the instructional assessment tools.

Our Library Media Specialists presented at the New Colleague orientation - providing information about digital resources that the new teachers could use on Day 1 in the classroom.

Summary

Twenty-two Professional Development classes were offered during July and August to address the need to be prepared for off campus learning. A total of 549 teachers took part in at least one of these professional development opportunities. In addition, 9 professional development opportunities were offered to address Social, Emotional and Mental health of teachers and students. To date, 174 teachers have taken part in these classes. More classes are being offered as the school year progresses.

2020-2021 Off Campus Virtual Learning Options

Below are the off-campus learning options that were offered to parents/students in Grades 4K - 5th Grade. These options were offered if parents were not comfortable making a year long commitment to an off campus option at this point. **Option 5** was enrolling the student into Central Oaks Academy for the full year.

OPTION 1 is keeping the student in the brick and mortar building.

OPTION 2: Parents would choose option 2 if they wanted to *try off-campus learning for a period of time* just to see how things are going once the students come back to the building. It is not meant to be a full year option - but rather a tool to use for a shorter period of time. This would be a virtual option. Students would receive their classroom instruction virtually through a platform called Seesaw. Parents would receive instruction on how to access their child's work via Seesaw. If they needed a district provided device, we would provide a Chromebook for the family to use. A district certified teacher would send out the daily assignments. Google meets and recorded lessons would be used and there could be times when live lessons would be provided virtually as well. The teacher assigned would be in charge of the instruction. The teacher assigned would have office hours and contact times where a parent could reach out. District curriculum would be used and daily assignments and instruction would be provided. It is expected the child "attends" school 5 days a week from home, however, the traditional times of school could be flexible. The teacher assigned to the virtual learning would keep the pace of the in person classrooms so that when parents would decide their child would return, the child would be right on pace with their peers. Progress would be monitored through classroom assessments and students would be expected to take all the district reading and math screeners and assessments just as their peers would be completing. A traditional report card would be given each trimester with marks determined by the progress the student makes. Although traditional attendance would not be taken, students are expected to make sufficient progress in order to be considered "present" in school and not marked absent or truant.

OPTION 3: Option 3 is similar to **OPTION 2**, except that parents would receive their child's work through a paper and pencil model and the parent is more responsible for direct instruction. The child's work would be provided once a week with instructions for completion provided by the district assigned teacher. The district can mail the work, or parents will be able to pick it up at the East Junior High cafeteria on Thursdays. We will not have the means to "deliver" packets as we did last spring as school is in session and our van drivers will be occupied all during the day. It will be expected that students work through the assignments with their parents as resources and return the completed to work for feedback and assessment. The child may not have their normal classroom teacher assigned to give feedback, but rather will be working with a certified teacher that has been assigned by the district. Although parents will be the primary source for working through the assignments with their child, the certified teacher assigned will hold office hours and times for parents to contact him or her with questions.

Total Students Choosing an Off Campus Option To Begin the School Year - By Grade Level

	Option 2	Option 3	Option 4	Total	*Other
Grade Level	2	3	4	Total	*Other
4K - PK	15	13	0	32	3
Kindergarten	23	19	0	43	1
1st Grade	28	12	3	47	4
2nd Grade	36	15	3	54	0
3rd Grade	30	9	3	42	
4th Grade	29	12	3	44	
5th Grade	34	5	2	43	2
	195	86	14	304	10

*Other - undecided at the time of print

OPTION 2 - The instruction is led completely by the classroom teacher through virtual means with the parent providing support at home.

OPTION 3 - Packets are sent home with instructions and parents are responsible for guiding their students through the work. The packets are picked up and dropped off on Thursdays with feedback provided by the off campus teacher.

OPTION 4 - Students will be enrolled in a computer program (either Acellus or Odysseyware). The off campus teacher will monitor the student's progress and provide support if needed.

2020-2021 Central Oaks Academy and Lincoln Virtual School

If parents/guardians plan to keep their Pre K- 5th grade child in a virtual classroom for the entire school year then they will choose Option 5 - Central Oaks Academy. With Central Oaks, families work with a Local Education Guide (certified teacher) to choose a curriculum for their child. While the LEG is there to support families throughout the year, parents/guardians are considered to be their child's primary teacher.

Central Oaks Enrollment by Grade Level

	Number of Students
4K	49
Kindergarten	57
1st Grade	54
2nd Grade	52
3rd Grade	54
4th Grade	44
5th Grade	41
6th Grade	64
7th Grade	65
8th Grade	55
Total Students	535

Lincoln Virtual School offers students the option to learn in a self-paced environment with a customized education to support student goals. Acellus is used as the primary learning platform for the LHS Virtual Student. Through the Acellus platform, LHS offers standards-based courses and monitors student performance and achievement. These courses are monitored by LHS staff but are not directly taught by LHS staff members. Additionally, courses may be taught entirely through the LHS Learning Management System (LMS), CANVAS. This is department and course-specific. Elective course offerings in our virtual program are limited.

Lincoln Virtual School Enrollment by Grade Level

	Number of Students
9th Grade	39
10th Grade	38
11th Grade	44
12th Grade	38
Total Students	159